

TerraNova

TerraNova is a standardized norm-referenced achievement test that compares students' scores to scores from a "norm group." The norm group for TerraNova is a national sample of students representing all gender, racial, economic, and geographic groups. Other examples of norm-referenced tests are used in the United States are: CTBS-5, ITBS, MAT-8 and Stanford-10.

TerraNova is administered to all students at grades 3-11, except those students who have been approved for an alternate assessment. The administration of the TerraNova will follow the publisher's instructions as provided in the CTB Test Directions for Teachers published by CTB/McGraw-Hill.

Assessment preparation practices should be in accordance with the generally accepted ethical standards of the education profession.

The Assessment Coordinator's Manual can be found on the [DoDEA page of the CTB site](http://www2.ctb.com/stateprograms/dodea/) (<http://www2.ctb.com/stateprograms/dodea/>)

[School, District, Area and System Scores on Standardized Achievement Tests](#): A detailed listing of scores by grade at all levels of the DoDEA organization can be found at Test Data.

TerraNova Performance Assessment: Communication Arts CTB/McGraw-Hill

For more information concerning the TerraNova Performance Assessment: Communication Arts, visit [CTB/McGraw-Hill](http://www.ctb.com/) (<http://www.ctb.com/>)

The TerraNova Performance Assessment: Communication Arts is the criterion referenced measure for the language arts in DoDEA. It is administered to all students in grades 4, 8 and 10, except those students who have been approved for participation in the TNMA Alternate Assessment. TerraNova Performance Assessment: Communication Arts consists of three 60-minute sessions measuring student achievement in reading, language arts, and writing. The assessment consists of open-ended items that are designed to measure knowledge and critical process skills. The TerraNova Performance Assessment: Communication Arts includes student activities such as reading, viewing a video, and small group discussions. Results are reported to schools and stakeholders in the fall.

Assessment preparation practices should be in accordance with the generally accepted ethical standards of the education profession. Accordingly any practice that increases students' scores should simultaneously represent an increase in

students' mastery (i.e., increasing students' abilities to perform skills or demonstrate knowledge in real world situations) of the content domains tested.

The Assessment Coordinator's Manual can be found on the [DoDEA page of the CTB site](#).

The training module should be completed before administering the assessment.

From: <http://www.dodea.edu/instruction/support/accountability/assessment2.htm#communication>